**English Language Proficiency Requirements**

Listed below are the English language proficiency requirements for entry **for domestic and international applicants** to programs (with the exception of enabling programs) at the University of Newcastle.

The University of Newcastle has developed a visual representation of how to decide if you meet

the **English Language Requirements for Admission** – you will need to read that document in conjunction with the below tables.

Applicants must provide evidence of English language proficiency through one of the following methods:

1. Minimum proficiency test results as outlined in Tables 1a to 1c below. English language test scores must be less than 2 years old at the date of application to the University of Newcastle.

For other English tests accepted by the University, please refer to **Table 5 - English language skills tests concordance table** to convert the IELTS requirement to, TOEFL IBT (Internet- based test), PTE (Pearsons Test of English), Cambridge English Scale Score.

## Table 1a - English Language Proficiency Requirements for Undergraduate Programs

|  |  |  |  |
| --- | --- | --- | --- |
| **College** | **Program** | **IELTS** | |
|  |  | Overall  score | Section  minimum**+** |
| **All** | **Standard requirement** | **6.0** | **6.0** |
| *Different requirements apply to the following undergraduate programs:* | | | |
| College of Human and Social Futures | * All Bachelor of Laws (Honours) and associated combined programs | 7.0 | 6.0 |
| * Bachelor of Communication (11496) | 6.5 | 6.0 |
| * Bachelor of Social Work (Honours) (12317) * Bachelor of Speech Pathology (Honours) (12318) | 7.0 | 7.0 |
| * Bachelor of Education (Early Childhood and Primary) (40105) * Bachelor of Education (Primary) (40106) * Bachelor of Education (Secondary) (40107) * Bachelor of Education (Early Childhood and Primary) (Honours) (40224) * Bachelor of Education (Primary) (Honours) (40225) * Bachelor of Education (Secondary) (Honours) (40226) | 7.5 | 7.0 - R,W  8.0 - L, S |
| * Bachelor of Education (Early Childhood and Primary Studies) (40224) * Bachelor of Education (Primary Studies) (40225) * Bachelor of Education (Secondary Studies) (40226) | 6.5 | 6.5 |
| College of Health, Medicine and Wellbeing | * Bachelor of Health Science (Honours) (11691) * Bachelor of Medical Radiation Science (Honours) (all 3 streams) (40002, 40010, 40011 ) * Bachelor of Medicine (10379) * Bachelor of Medical Science and Doctor of Medicine – Joint Medical Program (40046/40047) * Bachelor of Medical Science (Honours) (12389) * Bachelor of Midwifery (12200) * Bachelor of Midwifery (Honours) (12330) * Bachelor of Nursing (11725) * Bachelor of Nursing (Honours) (10954) * Bachelor of Nutrition and Dietetics (Honours) (12339) * Bachelor of Occupational Therapy (Honours)(12338) * Bachelor of Oral Health Therapy (12390) * Bachelor of Pharmacy (Honours)(12328) * Bachelor of Physiotherapy (Honours)(12337) * Bachelor of Podiatry (11692) | 7.0 | 7.0 |
| College of Engineering, Science and Environment | * Bachelor of Exercise and Sports Science (11705, 40257) * Bachelor of Psychological Science (40099) * Bachelor of Psychological Science (Advanced) (40211) * Bachelor of Psychological Science (Honours)(40100) | 7.0 | 7.0 |
| * Bachelor of Development Studies / Bachelor of Communication (40246) | 6.5 | 6.0 |

***+*** *Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing*

## Table 1b - English Language Proficiency Requirements for Postgraduate Coursework Programs

|  |  |  |  |
| --- | --- | --- | --- |
| **College** | **Program** | **IELTS** | |
|  |  | Overall score | Section minimum+ |
| **All** | **Standard requirement** | **6.5** | **6.0** |
| *Different requirements apply for the following postgraduate programs:* | | | |
| College of Human and Social Futures | * Juris Doctor/Graduate Diploma in Legal Practice\* * Master of Laws (12333) * Master of Environmental Law (40141) | 7.0 | 6.5 |
| * Master of Teaching (Primary) (11714, 40205) * Master of Teaching (Secondary) (11715, 40204) | 7.5 | 7.0 - R,W  8.0 - L, S |
| * Master of Teaching (Primary Studies) (40227) * Master of Teaching (Secondary Studies) (40228) | 6.5 | 6.5 |
| College of Engineering, Science and Environment | * Master of Clinical Psychology (40187) * Master of Professional Psychology (40117) * Master of Professional Psychology (Clinical Psychology) (40118) * Graduate Diploma in Psychological Science (40223) * Master of Professional Psychology( Clinical Foundation) (40262) * Master of Exercise Physiology (40243) * Graduate Diploma in Exercise and Chronic Disease Management (40244) | 7.0 | 7.0 |

***+*** *Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing*

*\*For students seeking admission to this program for 2018 onwards.*

## Table 1c - English Language Proficiency Requirements for Research Higher Degree Programs including Higher Doctorate Awards

|  |  |  |  |
| --- | --- | --- | --- |
| **College** | **Program** | **IELTS** | |
|  |  | Overall score | Section minimum+ |
| **All** | **Standard requirement** | **6.5** | **6.0** |
| *Different requirements apply for research programs at the following faculties/schools:* | | | |
| College of Health, Medicine and Wellbeing | All Research Higher Degree Programs offered by the School of Health Sciences, the School of Nursing and Midwifery or the School of Medicine and Public Health | 7.0 | 6.5 |

***+*** *Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing*

1. You hold a recognised qualification, (bridging, tertiary or senior secondary\* level) wholly conducted and assessed in English of at least 1 year FTE duration from within one of the countries specified in Table 2a, or have completed a recognised enabling or pathway program at the University of Newcastle specified in Table 2b

**Table 2a: Country Exemption List**

|  |
| --- |
| **Country** |
| Australia |
| Singapore |
| American Samoa |
| Botswana |
| Canada |
| Fiji |
| Ghana |
| Guyana |
| Ireland |
| Jamaica |
| Kenya |
| Lesotho |
| Liberia |
| New Zealand |
| Nigeria |
| Papua New Guinea |
| Solomon Islands |
| South Africa |
| Tonga |
| Trinidad and Tobago |
| United Kingdom (including Northern Ireland) |
| United States of America |
| Zambia |
| Zimbabwe |

\*Senior secondary studies are studies comparable to the New South Wales Higher School Certificate (NSW HSC).

**Table 2b: University of Newcastle Enabling and Pathway programs**

|  |  |
| --- | --- |
| Managing Unit | **Enabling and Pathway programs** |
| Pathways and Academic Learning Support | Newstep |
| Open Foundation |
| Yapug |
| University of Newcastle College of International Education | Foundation Studies |
| Foundation Studies in Medicine |
| Degree Transfer Business |
| Degree Transfer Commerce |
| Degree Transfer Engineering |
| Degree Transfer Information Technology |
| Degree Transfer Extended Business |
| Degree Transfer Extended Commerce |
| Degree Transfer Extended Engineering |
| Degree Transfer Extended Information Technology |
| Pre-Masters Program Business |
| Pre- Masters Program Information Technology |

1. In the last five years you have completed a recognised qualification of at least two years FTE duration wholly taught and assessed in English as specified in Table 3.

## 

## Table 3: Specific qualifications and grade requirements for English proficiency. Note these qualifications are not applicable for Research Higher Degree applicants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **IELTS Academic** | **6.0** | **6.5** | **7.0** | **7.5** | **8.0** |
| GCSE+/ IGCSE – A Level English or Humanities | A\* - C  (GCSE) | A\* - C  (GCSE) | A\* - C  (GCSE) | A level  (A-C) | A level  (A-C) |
| Hong Kong Diploma of Secondary Education, English Language or Literature in English (HKDSE)~ | 4 | 5 | 5\* | 5\*\* | NA |
| Malaysia Siji Tinggi Persekolahan, Literature (920) (STPM) | C-,C,C+ | B-,B,B+ | A-,A | NA | NA |
| International Baccalaureate (IB) Higher level | 3 | 4 | 5 | 6 | 7 |
| International Baccalaureate (IB) Standard Level | 4 | 5 | 6 | 7 | NA |
| Norway Vitnemal den Vidergaende Skole | 4 | 5 or above | NA | NA | NA |
| Germany Abitur | 7 | 10 | NA | NA | NA |
| Finland Lukion Päästöto- distus | 7 | 8 or above | NA | NA | NA |
| Denmark Student- ereksamen | English B – 10 + | English A – 7 or above | NA | NA | NA |
| Netherlands VMO | 7 | 8 or above | NA | NA | NA |
| Sweden Slutbetyg Pre June 2014 | Vg | Mvg | NA | NA | NA |
| Sweden Slutbetyg June 2014 onwards | C | B or above | NA | NA | NA |
| Deutscher Akadeimscher Austausch Dienst (DAAD) | 2x b and 2 x c | all b | NA | NA | NA |

+In English Language or Literature

1. Within the last five (5) years, you have completed a Recognised Qualification that was wholly conducted and assessed in English and is of two years FTE duration at senior secondary level or above. In addition, the University of Newcastle recognises the following qualifications. Note some qualifications require a minimum standard of achievement as set in Table 4.

## Table 4 – Other Recognised Qualifications. Note these qualifications are not applicable for Research Higher Degree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **IELTS**  **Academic** | **6.0 with no sub- test less than 6.0** | **6.5 with no sub- test less than 6.0** | **7.0 with no sub- test less than 6.0** | **7.0 with no sub- test less than 7.0** | **7.5 with no sub- test less than 7.0** | **7.5 with no sub- test less than**  **7.0 and 8.0 in speaking**  **and listening** |
| **Australian TAFE or VET studies, undertaken and awarded within Australia** | Successful completion AQF level IV (Certificate 4), minimum  1 year FTE, or higher | Successful completion AQF level V (Diploma) or higher | Successful completion AQF level VI (Advanced Diploma) or higher | | | |
| **Australian University affiliated Tertiary Preparation/Bridging programs (except UoN Enabling**  **programs –covered above)** | Successful completion of an Australian Tertiary Preparation/Bridging program as listed in the UAC Tertiary Preparation Schedules. | | | | | |
| **Incomplete Tertiary Studies [for students applying for study abroad or exchange at UON only]** | Successful completion of minimum 1 year FTE at the AQF level 7 or above wholly conducted and assessed in English at a recognized institution | NA | | | | |
| **An Australian Senior Secondary qualification completed in a country other than those listed in Table 2** | Successful completion of an Australian Senior Secondary qualification completed in a country other than those listed in Table 2 | NA | | | | |

**Table 5 - English language skills tests concordance table - These English language test scores must be less than 2 years old at the date of application to the University of Newcastle**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **IELTS**  **Academic** | 6.0 | 6.5 | 7.0 | 7.5 | 8.0 |
| **UON ELICOS EAP EXAM** | Entry Level Pass (EP) | Higher Level Pass 4 (HP4) | Higher Level Pass 2 | Higher Level Pass 1 (HP1) | NA |
| **Australian University- affiliated ELICOS (EAP) programs** | See tables 6a and 6b | | | | NA |
| **UTS Insearch Academic English** | Successful Completion  of Academic English level 4 | Successful Completion  of Academic English level 5 | NA | NA | NA |
| **PSB CEP level 5 (Advanced English Program)**  Valid until March 2020 | EP – students must obtain 60% or more in each of the 4 exams. Each of the 4 exams is of equal weighting | HP – Higher Level Pass – students must obtain 65% or more in 3 of the 4 exams.  Only one exam may be in the 60-64% range.  Each of the 4 exams is of equal weighting | NA | NA | NA |
| **PSB Certificate in Academic English (PSB CAE)**  Valid from March 2018 | EP – students must obtain 60% or more in each of the 4 exams. Each of the 4 exams is of equal weighting | HP – Higher Level Pass – students must obtain 65% or more in 3 of the 4 exams.  Only one exam may be in the 60-64% range.  Each of the 4 exams is of equal weighting | NA | NA | NA |
| **TOEFL IBT** | 60^ | 79^ | 94^ | 102^ | 110^ |
| **PTE Academic (GSE)** | 50 | 58 | 65 | 73 | 79 |
| **Occupational English Test (OET)\*** *Valid to Aug 2018* | C | B | B | A | A |
| **Occupational English Test (OET)\*** *Valid from Sept 2018* | 250 | 300 | 350 | 400 | 450 |
| **Cambridge English Scale Score** | 169 | 176 | 185  (C1 Advanced Pass) | 191  (C1 Advanced Pass) | 200  (C1 Advanced Pass) |
| **Accepted English Language Provider Language Skills Test** | | | | | |
| **Education First- University Foundation Year**  *Valid until March 2022* | Pass 65% (Credit) | Pass 75% (Distinction) | Pass 85% (High Distinction) | NA | NA |
| **Greenwich College EAP**  *Valid until March 2022* | Pass (50%) | Credit (65%) | Distinction (75%) | N/A | N/A |
| **Navitas English Services Pty Ltd**  *Valid until March 2022* | AE3 (Pass 50%) | AE3 (Pass 65%) | AE3 (Pass 75%) | NA | NA |
| **NCUK IFY with EAP**  *Valid until March 2022* | C | B | NA | NA | NA |
| **EC English Language Centres**  **(previously Study Group Australia Pty Ltd)**  *Valid until March 2022* | C1 Advanced and EAP Stage 3 | C2 Proficient and EAP Stage 4 | NA | NA | NA |

\*These tests are not accepted for Research Higher Degree applicants. ^ These tests require a minimum individual skills test outlined in table 5a.

## Table 5a – Individual Skills test for specified English language tests

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **IELTS** | **TOEFL IBT** | | **PTE Academic (GSE)** | **Cambridge English Scale Score** |
| ***Individual Skills Test*** | **R/L/S/W** | **R/L/S** | **Writing** | **Section Minimum** | **Section Minimum** |
|  | 6.0 | R: 13 L:12 S:18 | 21 | 54 | 169 |
| 6.5 | R: 19  L: 20  S: 20 | 24 | 61 | 176 |
| 7.0 | R: 24  L: 24  S: 23 | 27 | 68 | 185 |
| 7.5 | R: 27  L: 27 S:24 | 29 | 76 | 191 |
| 8.0 | R: 29  L: 28  S: 26 | 30 | 79 | 200 |

**Table 6a – Australian University-affiliated ELICOS (EAP) programs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Grade** | **Target IELTS** |
| [**Western Sydney**](https://www.westernsydney.edu.au/thecollege/english_programs/academic_english_for_tertiary_studies)[**University**](https://www.westernsydney.edu.au/thecollege/english_programs/academic_english_for_tertiary_studies)Provider: WSU The College | Academic English for Tertiary Studies EAP4 | 10 weeks | Overall 5.5, with a  5.0 in writing | Pass | Overall 6.0 |
| Academic English for Tertiary Studies EAP5 | 10 weeks | Overall 6.0, with a  5.0 in any areas | 55% | Overall 6.5, no  band below 6.0 |
| 10 weeks | Overall 6.0, with a  5.0 in any areas | 60% | Overall 7.0, no  band below 6.0 |
| 10 weeks | Overall 6.0, with a  5.0 in any areas | 65% | Overall 7.0, no  band below 6.5 |
| [**Australian**](https://staff.acu.edu.au/__data/assets/pdf_file/0005/497435/ACU254_2018_ELICOS_Guide.pdf)[**Catholic**](https://staff.acu.edu.au/__data/assets/pdf_file/0005/497435/ACU254_2018_ELICOS_Guide.pdf)[**University**](https://staff.acu.edu.au/__data/assets/pdf_file/0005/497435/ACU254_2018_ELICOS_Guide.pdf) | English for Academic Purposes | 5-30 weeks |  | 75%+ | 7.0 |
|  | 65-74% | 6.5 |
|  | 60-64% | 6.0 |
| [**James Cook**](https://www.jcu.edu.au/international-students/apply/pathways-to-jcu/study-english)[**University**](https://www.jcu.edu.au/international-students/apply/pathways-to-jcu/study-english) | English for Academic Purposes - EAP Level 3 | 10 weeks | 5.5 | 60% | 6.0 |
| English for Academic Purposes - EAP Level 4 | 10 weeks | 6.0 | 60% | 6.5 |
| English for Academic  Purposes - EAP Level 5 | 10 weeks | 6.5 | 60% | 7.0 |
| [**University of**](https://www.usq.edu.au/handbook/current/eng-lang/EAPP.html#programenrolment.pattern)[**Southern**](https://www.usq.edu.au/handbook/current/eng-lang/EAPP.html#programenrolment.pattern)[**Queensland**](https://www.usq.edu.au/handbook/current/eng-lang/EAPP.html#programenrolment.pattern) | English for Academic Purposes (EAPP) - EAP  II | 20 weeks | 5.5 | Pass | 6.0 |
| B across all courses | 6.5 |
| [**University of the**](https://www.usc.edu.au/learn/how-do-i-apply/english-language-requirements#table-1)[**Sunshine Coast**](https://www.usc.edu.au/learn/how-do-i-apply/english-language-requirements#table-1) | English for Academic Purposes - EAP 2 | 10 weeks | 5.5 with minimum of 5.5 in each  subtest | 65% | 6.0 |
| 10 weeks | 5.5 with minimum  of 5.5 in each subtest | 70% | 6.5 |
| English for Academic Purposes - EAP 3 | 10 weeks | 6.5 with a minimum  of 6 in each subtest | 60% | 6.0 |
| 10 weeks | 6.5 with a minimum of 6 in each subtest | 65% | 6.5 |
| 10 weeks | 6.5 with a minimum  of 6 in each subtest | 70% | 7.0 |
| [**Deakin**](https://www.deakin.edu.au/international-students/dueli)[**University**](https://www.deakin.edu.au/international-students/dueli) | English for Academic Purposes - EAP 3 | 5 weeks | 5.5 | 60% | 6.0 |
| English for Academic Purposes - EAP 4 | 5 weeks | 6.0 | 60% | 6.5 |
| [**Swinburne**](https://www.swinburne.edu.au/resources/internet/marketing/docs/2018/ELICOS%20Brochure%201810%20L_FA.pdf)[**University of**](https://www.swinburne.edu.au/resources/internet/marketing/docs/2018/ELICOS%20Brochure%201810%20L_FA.pdf)[**Technology**](https://www.swinburne.edu.au/resources/internet/marketing/docs/2018/ELICOS%20Brochure%201810%20L_FA.pdf) | English for Academic Purposes - EAP 5 Advanced Level | 5 weeks | 5.5 | Overall 65% & all  skills 65% | 6.0 |
|  | 5 weeks | 5.5 | Overall 70% & all skills 65% | 6.5 |
| [**Murdoch**](https://www.murdochinstitute.wa.edu.au/admissions/entry-requirements/)[**University**](https://www.murdochinstitute.wa.edu.au/admissions/entry-requirements/)Provider: Murdoch Institute of Technology | English for Academic Purposes - EAP 2 | 10-15 weeks | 5.5 | 65% Overall with no macro skill less  than 55% | 6.0 |
|  | 10 weeks | 6.0 | 65% Overall with no macro skill less  than 55% | 6.5 |

**Table 6b – Australian University-affiliated ELICOS (EAP) programs**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Target IELTS** |
| [**The Australian**](https://www.anucollege.edu.au/-/media/ISC/ANU/PDFs/2019/ANUC_Brochure_201920.pdf)[**National**](https://www.anucollege.edu.au/-/media/ISC/ANU/PDFs/2019/ANUC_Brochure_201920.pdf)[**University**](https://www.anucollege.edu.au/-/media/ISC/ANU/PDFs/2019/ANUC_Brochure_201920.pdf)Provider: ANU College | Academic English  Preparation | 20 weeks | Overall 5.0, Minimum 4.5 in  each band | 6.0 |
| Academic English Preparation | 10 weeks | Overall 5.5, Minimum 5.0 in each band | 6.0 |
| ANU Access English | 10 weeks | Overall 6.0, Minimum 5.5 in  each skill | 6.5 |
| [**University of**](http://www.canberra.edu.au/future-students/courses/english-language/english-language-intensive-courses-for-overseas-students-elicos)[**Canberra**](http://www.canberra.edu.au/future-students/courses/english-language/english-language-intensive-courses-for-overseas-students-elicos)Provider: UC  College | Academic English - AE3 | Up to 50 weeks | Overall 5.5 | 6.0 |
| Academic English - AE4 | Up to 50 weeks | Overall 6.0 | 6.5-7.0 |
| [**Charles Stuart**](http://www.csustudycentres.edu.au/about-csu-study-centres/english-language-pathways)[**University**](http://www.csustudycentres.edu.au/about-csu-study-centres/english-language-pathways)Provider:  Embassy English | EAP 3 | 10 weeks | Overall 5.5 | 6.0 |
| [**Macquarie**](https://www.mq.edu.au/study/find-a-course/english-language-centre/english-for-academic-study/academic-english)[**University**](https://www.mq.edu.au/study/find-a-course/english-language-centre/english-for-academic-study/academic-english) | Academic English 1 | 20 weeks | Overall 5.0, with a 5.0 in writing | Overall 6.0, with a 6.0 in writing |
| Academic English 2 | 15 weeks | Overall 5.5, with a 5.0 in writing | Overall 6.0, with a 6.0 in writing |
| Academic English 3 | 10 weeks | Overall 5.5, with a 5.5 in  writing | Overall 6.0, with a 6.0  in writing |
| Academic English 4 | 5 weeks | Overall 6.0, with a 5.5 in  writing | Overall 6.0, with a 6.0  in writing |
| Direct Entry for Business, Accounting and Economics | 10 weeks | Overall 6.0, with a 6.0 in writing | Overall 6.5, with no band less than 6.0 |
| Direct Entry for Human Sciences, Arts, Science and Engineering | 10 weeks | Overall 6.0, with a 6.0 in writing | Overall 6.5, with no band less than 6.0 |
| [**Southern Cross**](https://www.scu.edu.au/media/scueduau/academic-schools/scu-college/English-and-Academic-Pathways-for-International-students-2019-3.6MB.pdf)[**University**](https://www.scu.edu.au/media/scueduau/academic-schools/scu-college/English-and-Academic-Pathways-for-International-students-2019-3.6MB.pdf)Provider: SCU College | English for Academic Purposes - EAP 1 | 5-50 weeks | 3.0 to 6.5 | 6.0 |
| English for Academic  Purposes - EAP 2 | 5-50 weeks | 3.0 to 6.5 | 6.5 |
| English for Academic Purposes - EAP 3 | 5-50 weeks | 3.0 to 6.5 | 7.0 |
| [**University of**](https://www.une.edu.au/current-students/support/international-students/english-language-centre/courses/english-for-academic-purposes-eap)[**New England**](https://www.une.edu.au/current-students/support/international-students/english-language-centre/courses/english-for-academic-purposes-eap) | English for Academic  Purposes (EAP) Module 3 | 10 weeks | Overall 5.5, with no sub-  band less than 5.0 | 6.0 |
| English for Academic Purposes (EAP) Module 4 | 10 weeks | Overall 6.0, with no sub- band less than 5.5 | 6.5 |
| English for Academic Purposes (EAP) Module 5 | 10 weeks | Overall 6.5, with no sub- band less than 6.0 | 7.0 |
| [**University of**](https://www.insearch.edu.au/courses-programs/english-language-courses)[**Technology**](https://www.insearch.edu.au/courses-programs/english-language-courses)[**Sydney**](https://www.insearch.edu.au/courses-programs/english-language-courses)Provider: UTS Insearch | Academic English for  Bachelor/Masters (AE4) | 10 weeks | 5.5 | 6.0 |
| Academic English for  Bachelor/Masters (AE5) | 10 weeks | 6.0 | 6.5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Target IELTS** |
| [**University of**](https://www.uowcollege.edu.au/content/groups/public/%40web/%40uowc/documents/doc/uow215803.pdf)[**Wollongong**](https://www.uowcollege.edu.au/content/groups/public/%40web/%40uowc/documents/doc/uow215803.pdf)Provider: UOW College | English for Tertiary Studies  (ETS6) | 6 weeks | Overall 6.0, with 5.5 in  reading and writing | Overall 6.0, with  reading and writing 6.0 |
| English for Tertiary Studies (ETS12) | 12 weeks | Overall 5.5, with 5.0 in reading and writing | Overall 6.0, with reading and writing 6.0 |
| English for Tertiary Studies (ETS18) | 18 weeks | Overall 5.0, with 5.0 in reading and writing | Overall 6.0, with reading and writing 6.0 |
| English for Tertiary Studies (ETS6) | 6 weeks | Overall 6.5, with 6.0 in reading and writing, no  bands less than 5.5 | Overall 6.5, with reading and writing 6.0 |
| English for Tertiary Studies  (ETS12) | 12 weeks | Overall 6.0, with 5.5 in  reading and writing | Overall 6.5, with  reading and writing 6.0 |
| English for Tertiary Studies (ETS18) | 18 weeks | Overall 5.5, with 5.0 in reading and writing | Overall 6.5, with reading and writing 6.0 |
| [**University of**](https://www.unswglobal.unsw.edu.au/programs-courses/english-language/academic-english-courses/university-english-entry-course-ueec/)[**New South**](https://www.unswglobal.unsw.edu.au/programs-courses/english-language/academic-english-courses/university-english-entry-course-ueec/)[**Wales**](https://www.unswglobal.unsw.edu.au/programs-courses/english-language/academic-english-courses/university-english-entry-course-ueec/)  Provider: UNSW Global | University English Entry Course (UEEC), For entry to UNSW undergraduate or postgraduate study | 10 weeks | Overall 6, with 6.0 in writing | 6.5 |
| 15 weeks | Overall 6, with 5.5 in writing | 6.5 |
| 20 weeks | Overall 5.5, with 5.5 in writing | 6.5 |
| University English Entry Course (UEEC), For entry to UG & PG Business, UG & PG Law, UG, PG & Research Built Environment, and PG Arts & Social Sciences, UG  Medicine | 10 weeks | 6.5 Overall, Writing 6.0 | 7.0 |
| 15 weeks | 6.0 Overall, Writing 6.0 | 7.0 |
| 20 weeks | 6.0 Overall, Writing 5.5 | 7.0 |
| [**Torrens**](https://www.torrens.edu.au/wp-content/uploads/course-guides/TUA-TULC.pdf)[**University:**](https://www.torrens.edu.au/wp-content/uploads/course-guides/TUA-TULC.pdf) | English for Academic Purposes (EAP) | 10-20 weeks | 5.0 | 6.0 |
| [**Bond University**](https://bond.edu.au/program/english-academic-purposes)Provider: Bond College | English for Academic Purposes (EAP Level 2) | 12 weeks | 5.5 | 6.0 |
| English for Academic Purposes (EAP Level 3) | 12 weeks | 6.0 | 6.5 |
| English for Academic Purposes (EAP Level 3 –  Distinction Grade) | 12 weeks | 6.0 | 7.0 |
| [**CQUniversity**](https://www.cqu.edu.au/international-students/english-and-pathways/cquenglish/courses)[**Australia**](https://www.cqu.edu.au/international-students/english-and-pathways/cquenglish/courses) | English for Academic Purposes (EAP2) | 10 weeks | 5.5 | 6.0 |
| English for Academic  Purposes (EAP3) | 10 weeks | 6.0 | 6.5 |
| [**Griffith**](https://www.griffith.edu.au/__data/assets/pdf_file/0012/410502/griffith-english-language-institute.pdf)[**University**](https://www.griffith.edu.au/__data/assets/pdf_file/0012/410502/griffith-english-language-institute.pdf) | Direct Entry Program (DEP) | 45 weeks | Overall 4.5, no sub-score  <4.0 | 6.5 |
| 40 weeks | Overall 4.5, no sub-score  <4.0 and 4.5 in writing | 6.5 |
| 35 weeks | Overall 5.5, no sub-score  <4.5 | 6.5 |
| 30 weeks | Overall 5.5, no sub-score  <4.5 and 5.0 in writing | 6.5 |
| 25 weeks | Overall 5.5, no sub-score  <5.0 | 6.5 |
| 20 weeks | Overall 5.5, no sub-score  <5.0 and 5.5 in writing | 6.5 |
| 10 weeks | Overall 6.0, no sub-score  <5.5 | 6.5 |
| [**Queensland**](https://www.qut.edu.au/study/english-language-and-pathway-programs/english-language-programs)[**University of**](https://www.qut.edu.au/study/english-language-and-pathway-programs/english-language-programs)[**Technology**](https://www.qut.edu.au/study/english-language-and-pathway-programs/english-language-programs)Provider: QUT International College | English for Academic Purposes (EAP2)- pre 2020 | 12 weeks | 5.5 | 6.0 |
| English for Academic  Purposes (EAP3) - pre 2020 | 12 weeks | 6.5 | 7.0 |
| English for Academic Purposes EAP1 standard –  2020 onwards | 10 weeks | 5.5 | 6.0 |

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| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Target IELTS** |
|  | English for Academic Purposes EAP1 extended–  2020 onwards | 15 weeks | 5.0 | 6.0 |
| English for Academic Purposes EAP2 standard– 2020 onwards | 10 weeks | 6.0 | 6.5 |
| English for Academic Purposes EAP2 extended–  2020 onwards | 15 weeks | 5.5 | 6.5 |
| English for Academic Purposes EAP3 standard–  2020 onwards | 10 weeks | 6.5 | 7.0 |
| English for Academic  Purposes EAP3 extended– 2020 onwards | 15 weeks | 6.5 | 7.0 |
| [**The University**](https://icte.uq.edu.au/files/28137/UQ-ICTE-English-2019-FOR-WEB.pdf)[**of Queensland**](https://icte.uq.edu.au/files/28137/UQ-ICTE-English-2019-FOR-WEB.pdf) | Bridging English Program  30 | 30 weeks | Overall 5.0 with no score less than 5 | Overall 6.5 with  No score less than 6.0 |
| Bridging English Program 25 | 25 weeks | Overall 5.5 with no score less than 5 | Overall 6.5 with  No score less than 6.0 |
| Bridging English Program 20 | 20 weeks | Overall 5.5 with no score less than 5.5 | Overall 6.5 with  No score less than 6.0 |
| Bridging English Program 15 | 15 weeks | Overall 5.5 with no score less than 5.5 | Overall 6.5 with  No score less than 6.0 |
| Bridging English Program 10 | 10 weeks | Overall 6.0 with 6.0 in writing no score less than  5.5 | Overall 6.5 with  No score less than 6.0 |
| [**Flinders**](http://isc.flinders.edu.au/-/media/ISC/Flinders/pdf/2019/Flinders_Brochure_2019.pdf)[**University**](http://isc.flinders.edu.au/-/media/ISC/Flinders/pdf/2019/Flinders_Brochure_2019.pdf)Provider: Flinders International Study Centre (Study Group  Australia) | Academic English Preparation (AEP4) | 10 weeks | 5.5 | 6.0 |
| Academic English Preparation (AEP5) | 10 weeks | 6.0 | 6.5 |
| [**The University**](https://www.adelaide.edu.au/elc/courses/pep/entry-requirements/cw6.5.html)[**of Adelaide**](https://www.adelaide.edu.au/elc/courses/pep/entry-requirements/cw6.5.html) | Pre-Enrolment English Program (PEP) Extended | 35 weeks (10 weeks General English for Academic Purposes (GEAP)+ 25 weeks PEP) | Overall 5.0, with no band  <4.0 | Overall 6.5 with all band 6.0 |
| Overall 5.0, with no band  <4.5 | Overall 6.5 with all  band 6.0 |
| Overall 5.5, with no band  <5.0 | Overall 7.0 with all band 7.0 |
| Overall 5.5, W/S 5.5, R/L  5.0 | Overall 7.0 with all  band 7.0 |
| Pre-Enrolment English Program (PEP) | 25 weeks | Overall 5.5, with no band  <4.5 | Overall 6.5 with all  band 6.0 |
| 20 weeks | Overall 5.5, with no band  <5.0 | Overall 6.5 with all  band 6.0 |
| 20 weeks | Overall 5.5, with writing at  >5.5 | Overall 6.5 with all  band 6.0 |
| 15 weeks | Overall 6.0, with no band  <5.0 | Overall 6.5 with all  band 6.0 |
| 15 weeks | Overall 5.5, with writing at  >5.5 | Overall 6.5 with all  band 6.0 |
| 10 weeks | Overall 6.0, with no band  <5.5 | Overall 6.5 with all  band 6.0 |
| 25 weeks | Overall 6.0, W/S 5.5, R/L  5.0 | Overall 7.0 with all band 7.0 |
| 20 weeks | Overall 6.0, W/S 6.0, R/L  5.5 | Overall 7.0 with all  band 7.0 |
| 15 weeks | Overall 6.5, W/S 6.5, R/L  5.5 | Overall 7.0 with all  band 7.0 |
| 15 weeks | Overall 7.0, W/S 6.0, R/L  5.5 | Overall 7.0 with all band 7.0 |
| 10 weeks | Overall 6.5, W/S 7.0, R/L  6.0 | Overall 7.0 with all band 7.0 |

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| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Target IELTS** |
|  |  | 10 weeks | Overall 7.0, W/S 6.5, R/L  6.0 | Overall 7.0 with all band 7.0 |
| [**University of**](https://www.utas.edu.au/__data/assets/pdf_file/0008/541853/international_course_guide2019.pdf)[**Tasmania**](https://www.utas.edu.au/__data/assets/pdf_file/0008/541853/international_course_guide2019.pdf) | UTASAccess – Direct Entry  Level 5 | Minimum of 5  weeks | Overall 5.5 with no band<5 | 6.0 |
| UTASAccess – Direct Entry Level 6&7 | Minimum of 10 weeks | Overall 6.0 with no band  <5.0 | 6.5 |
| [**Federation**](https://study.federation.edu.au/%23/results/EAP)[**University**](https://study.federation.edu.au/%23/results/EAP)[**Australia**](https://study.federation.edu.au/%23/results/EAP) | English for Academic Purposes EAP 1  (Intermediate) | 5 weeks | Overall 6.0 with no band less than 5.5 | Overall 6.0, with no band less than 6.0 |
| English for Academic Purposes EAP 1 (Advanced) | 5 weeks | Overall 6.5 with band less than 6.0 | Overall 6.5, with no band less than 6.0 |
| English for Academic Purposes EAP 2 (Intermediate) | 10 weeks | Overall 5.5 with no band less than 5.5 | Overall 6.0, with no band less than 6.0 |
| English for Academic Purposes EAP 2 (Advanced) | 10 weeks | Overall 6.0 with no band less than 6.0 | Overall 6.5, with no band less than 6.0 |
| English for Academic Purposes EAP 3  (Intermediate) | 15 weeks | Overall 5.5 with no band less than 5.0 | Overall 6.0, with no band less than 6.0 |
| English for Academic Purposes EAP 3 (Advanced) | 15 weeks | Overall 6.0 with no band less than 5.5 | Overall 6.5, with no band less than 6.0 |
| English for Academic Purposes EAP 4 (Intermediate) | 20 weeks | Overall 5.0 with no band less than 5.0 | Overall 6.0, with no band less than 6.0 |
| English for Academic Purposes EAP 4 (Advanced) | 20 weeks | Overall 5.5 with no band less than 5.5 | Overall 6.5, with no band less than 6.0 |
| [**La Trobe**](https://www.latrobecollegeaustralia.edu.au/programs/english-further-studies#1)[**University**](https://www.latrobecollegeaustralia.edu.au/programs/english-further-studies#1)Provider: La Trobe College (Navitas  Australia) | English for Further Studies (EFS 5) | 10 weeks | Overall 5.5 with 5.5 minimum in writing | 6.0 |
| English for Further Studies (EFS 6) | 10 weeks | Overall 6.0 with 6.0 minimum in writing | 6.5 |
| [**Monash**](https://www.monashcollege.edu.au/__data/assets/pdf_file/0009/1913823/MEB-2020-brochure.pdf)[**University**](https://www.monashcollege.edu.au/__data/assets/pdf_file/0009/1913823/MEB-2020-brochure.pdf)Provider: Monash College | Monash English Bridging (MEB) Standard Level A | 20 weeks | Overall 5.5 with no band  <5.0 | 6.5 |
| 15 weeks | Overall 6.0 with no band  <5.0 | 6.5 |
| 10 weeks | Overall 6.0 with 6.0 in writing and no band <5.0 | 6.5 |
| Monash English Bridging (MEB) Standard Level B/C/D | 20 weeks | Overall 6.0 with no band  <6.0 | 7.0 |
| 15 weeks | Overall 6.5 with no band  <6.0 | 7.0 |
| 10 weeks | Overall 6.5 with no band  <6.5 | 7.0 |
| [**RMIT University**](https://www.rmit.edu.au/study-with-us/international-students/programs-for-international-students/english-language-programs/english-for-academic-purposes)Provider: RMIT Training | English for Academic  Purposes - Advanced | 10 weeks | Overall 5.5 with no band <  5.0 | 6.0 |
| English for Academic Purposes - Advanced Plus | 10 weeks | Overall 6.0 with no band < 5.5 | 6.5 |
| [**The University**](http://www.hawthornenglish.edu.au/english-language-courses/umelbp/)[**of Melbourne**](http://www.hawthornenglish.edu.au/english-language-courses/umelbp/)Provider: Hawthorn  Melbourne | University of Melbourne English Language Bridging Program (UMELBP) | 10 weeks | 6.0 | 6.5 |
| [**Victoria**](https://www.vu.edu.au/vu-english/english-language-courses/english-for-academic-purposes-eap)[**University**](https://www.vu.edu.au/vu-english/english-language-courses/english-for-academic-purposes-eap) | English for Academic Purposes - EAP 5 University Preparation  Undergraduate | 10 weeks | Overall 5.5 with 5.5 in writing | 6.0 |
| English for Academic Purposes - EAP 6 University  Preparation Postgraduate | 10 weeks | Overall 6.0 with 6.0 in writing | 6.5 |
| [**Curtin**](https://international.curtin.edu.au/wp-content/uploads/sites/5/2019/02/3383INT_Curtin-English-Pathways-brochure.pdf)[**University**](https://international.curtin.edu.au/wp-content/uploads/sites/5/2019/02/3383INT_Curtin-English-Pathways-brochure.pdf) | Gateway English 2 | 12 weeks | 5.5 | 6.0 |
| English Language Bridging  program | 17 weeks | 5.5 | 6.5 |
| 17 weeks | 6.0 | 7.0 |

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| **University and Provider** | **Program** | **Program Length** | **Entry IELTS** | **Target IELTS** |
| [**The University**](https://www.notredame.edu.au/international/how-to-apply/english-language-programs)[**of Notre Dame**](https://www.notredame.edu.au/international/how-to-apply/english-language-programs) | Academic English Bridging Level 1 (AEB1) | 10 weeks | 6.0 | 6.5 |
| Academic English Bridging Level 2 (AEB2) | 15 weeks | 6.5 | 7.0 |
| [**The University**](https://www.celt.uwa.edu.au/courses/english-for-academic-purposes)[**of Western**](https://www.celt.uwa.edu.au/courses/english-for-academic-purposes)  [**Australia**](https://www.celt.uwa.edu.au/courses/english-for-academic-purposes) | Academic English and Study Skills Bridging Course | 20 weeks | 5.5 with no band <5.0 | 6.5 |
| 10 weeks | 6.0 with no band <5.5 | 6.5 |
| **University of Sydney** | Direct Entry Course  (DEC36) | 36 weeks | 5.0 | 6.5 |
| Direct Entry Course  (DEC36) | 36 weeks | 5.5 | 7.0 |
| Direct Entry Course (DEC36) | 36 weeks | 6.0 | 7.5 |
| Direct Entry Course  (DEC25) | 25 weeks | 5.5 | 6.5 |
| Direct Entry Course  (DEC25) | 25 weeks | 6.0 | 7.0 |
| Direct Entry Course (DEC25) | 25 weeks | 6.5 | 7.5 |
| Direct Entry Course  (DEC15) | 15 weeks | 5.5 | 6.0 |
| Direct Entry Course  (DEC15) | 15 weeks | 6.0 | 6.5 |
| Direct Entry Course  (DEC15) | 15 weeks | 6.5 | 7.0 |
| Direct Entry Course (DEC10) | 10 weeks | 5.5 | 6.0 |
| Direct Entry Course  (DEC10) | 10 weeks | 6.0 | 6.5 |
| Direct Entry Course  (DEC10) | 10 weeks | 6.5 | 7.0 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 6.0, with one band  5.5 | Overall 6.0, with no  band less than 6.0 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 6.5, with one band 6.0 | Overall 6.5, with no band less than 6.5 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 7.0, with one band  6.5 | Overall 7.0, with no  band less than 7.0 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 7.5, with one band  7.0 | Overall 7.5, with no  band less than 7.5 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 6.5, with one band 5.5 | Overall 6.0, with no band less than 6.0 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 7.0, with one band  6.0 | Overall 6.5, with no  band less than 6.5 |
| Direct Entry Course (DEC5) | 5 weeks | Overall 7.5, with one band  5.5 | Overall 7.0, with no  band less than 7.0 |
| Charles Darwin  University | Refer to Navitas English Services Pty Ltd entry within Table 5 | | | |
| University of South Australia |
| Edith Cowan  University |

**About Test Scores**

All IELTS and PTE requirements refer to the Academic test. Non-academic tests are not accepted. All English tests have a validity of 2 years.

The University of Newcastle is an international IELTS testing centre. If you would like to book an IELTS test or to find out more information, please visit [http://www.newcastle.edu.au/international/study-with-us/what-can-i-study/english-](http://www.newcastle.edu.au/international/study-with-us/what-can-i-study/english-language-and-ielts) [language-and-ielts](http://www.newcastle.edu.au/international/study-with-us/what-can-i-study/english-language-and-ielts)

**English Courses at the University of Newcastle**

If you do not meet the English requirements for your chosen course and you need to improve your standard of English before you commence your degree, English courses are available at the University’s **English Language and Foundation Studies Centre (ELFSC)**. For more information, visit: <http://www.newcastle.edu.au/international/study-with->us/what- can-i-study/english-language-and-ielts

Applicants who achieve the required grades through the relevant ELFSC English tests are not required to provide further evidence of English proficiency. Students who have not undertaken the relevant English tests at ELFSC will need to provide evidence of meeting the English requirements for their course as specified in the tables above.

**Advice on English Language Proficiency for Admission**

If you are unsure if you meet the University’s English Language Proficiency for Admission requirements, contact the University to discuss your educational or professional experience as you may be entitled to a waiver.