




TABLE 2: AN EXAMPLE FRAMEWORK INDICATING HOW EACH GRADUATE IDENTITY CLUSTER CAN BE INTEGRATED INTO ACADEMIC AND EXTRA-CURRICULAR ACTIVITY

	<b>GRADUATE ATTRIBUTES</b> 	<b>Academically Distinct ~ Career Ready</b>	<b>Locally Engaged ~ Globally Aware</b>	<b>Entrepreneurial Spirit ~ Socially Responsible</b>
 <b>Program</b>	<b>CURRICULUM ALIGNED (all taught students)</b>	Degree program, including: <ul style="list-style-type: none"> <li>• Work integrated learning (WIL)</li> <li>• Research integrated learning (RIL)</li> </ul>	New framework for programs to incorporate: <ul style="list-style-type: none"> <li>• Indigenous knowledges</li> <li>• Internationalisation</li> </ul>	New framework for programs to incorporate elements of creativity / innovation and / or entrepreneurship considering social responsibility
 <b>Optional</b>	<b>CO-CURRICULAR OUTREACH PROGRAMS</b>	Industry Scholarships	<ul style="list-style-type: none"> <li>• International work integrated learning (iWIL)</li> <li>• Outbound mobility (e.g. Study Abroad, exchange)</li> </ul>	<i>Enterprise activities such as those led by Slingshot</i>
	<b>TOP-UPS</b>	Certificate / Diploma programs which can be incorporated into (some) study programs, including:		
	<b>SPECIALISATION ADD-ON ACADEMIC PROGRAMS</b>	<ul style="list-style-type: none"> <li>• Languages</li> <li>• Indigenous studies</li> <li>• Entrepreneurship</li> </ul>		
	<b>CERTIFIED EXTRA-CURRICULAR PATHWAYS</b>	iLEAD expanded / refreshed which in addition to its current offer has pathways to provide students' opportunity in each of the Graduate Identity Clusters, including <ul style="list-style-type: none"> <li>• entrepreneurial activity</li> <li>• sustainability</li> <li>• community citizenship / volunteering</li> </ul>		

While Table 2's Program - Curriculum Aligned row concentrates on undergraduate programs it is believed that each Graduate Identity cluster can also reflect activities compatible and enhancing postgraduate study.