

## Appendix 4 – Assessment Types and Combinations

**Note:** This information was previously published in the now rescinded *Workload, Assessment and Marking & Grading Policy* [000649].

### 1. Combination Examples

A 10 Unit Course can include any combination of assessment items. Examples of combinations from various Faculties/disciplines may include the following:

- Arts
  - one 1500 word essay, one 2 hour exam, and a verbal presentation;
- Engineering
  - two programming assignments, one 3000 word report, and a final exam;
- Mathematics/Statistics
  - two assignments, one case study/project and a final exam; or
  - three assignments and a final exam; or
  - two assignments, one mid-semester quiz and a final exam.
- Nursing
  - health breakdown case study, group presentation and a final exam; or
  - maths calculation on Blackboard, satisfactory Clinical Laboratory Performance, 100% Attendance at preparation days, 100% attendance at placement, and portfolio; or
  - law report (pairs) including a verbal presentation and written report and examination; or
  - proposal, online participation; and three essays.
- Photomedia/Fine Arts
  - ten 8" x 10 " prints with proof sheets presented with research folder and bibliographical information.

### 2. Assessment Combinations offered at Multiple Locations

Choice of Assessment item type and combinations should be made noting that courses offered at multiple locations in the same term of study will have the equivalent assessment items, including examination scripts:

- 2.1. When determining assessment item combinations, sufficient time should be allocated outside contact hours across the teaching term to enable students to read literature or undertake library research or meet other course requirements.
- 2.2. Consideration should be given to student diversity and in particular the needs of Aboriginal and Torres Strait Islander students, students with disabilities and students from diverse socioeconomic and cultural backgrounds.
- 2.3. Combinations of assessment items should be spread over the term and provide formative feedback to the student in the first half of the term.
- 2.4. Class participation and attendance may be included in assessment as a compulsory course component (refer to [Class Attendance and Participation in the Course Management and Assessment Procedure Manual](#)).