## **Course Coordinator Checklist**

Course code	Course name	
Term & year of offer	Location of offer	

This checklist is to inform and facilitate compliance with University of Newcastle policies, procedures and practices in the conduct of courses.

Early P	reparati	ion Please mark Yes	or N/A		
1.	The	course has been established (new courses are approved by Faculty Board and then			
	the I	Program and Course Approval Committee).			
2.	The course availability is listed on the CAL.				
3.	The	course requirements (venue, equipment, hardware, furniture, etc) have been			
	prov	rided to the Faculty Timetable Officer (where appropriate), in accordance with the			
	requ	required University timelines.			
4.	The	The course entry and course outline have been reviewed. Any improvements to be			
	mad	e in response to the previous end-of-term course review (SFC, SFT, peer feedback,			
	Acad	demic Reflection on Course etc) have been noted in the course outline.			
5.	IT Se	ervices have been notified of any software requirements for labs/lecture rooms (at			
	least	t six weeks in advance).			
6.	Hand	Handover meeting has been held with previous Course Coordinator (where applicable).			
7.	Text	Textbooks have been ordered (six weeks in advance).			
8.	Course notes have been sent to the bookshop (if applicable).				
9.	Libra	Library holdings have been confirmed (six weeks in advance).			
10.	You	have reviewed the timetable for the course:			
	a.	you are clear about who is teaching into the course;			
	b.	lecturers / tutors have been allocated to specific teaching sessions			
	C.	if sessional staff are required, arrangements been made for contracts to be			
		prepared.			
11.	You	understand the assessment requirements of the course and you are familiar with:			
	a.	the relevant sections of the Course Management and Assessment Procedure			
		Manual;			
	b.	Adverse Circumstances Policy;			
	C.	Adverse Circumstances Procedures;			
	d.	any Compulsory Course Components or Compulsory Program Components which			
		impact on your course; and			
	e.	how to manage student academic integrity issues in your School and have			
		identified your School's Student Academic Conduct Officer (SACO).			
12.	A co	urse site has been designed and will be managed according to the mode of delivery			
	(bler	nded or online) (for online courses, see the Online Course Design Checklist).			

13.	A TU	RNITIN link for the course has been created (if required) and default reset to allow				
	re-sı	re-submission of the item by the student.				
14.	Whe	Where appropriate, WH&S documentation has been submitted for practical teaching				
	activ	ities to be undertaken by students (approval required before activities can be				
	conc	lucted).				
15.	All e	thical aspects of student class experiments and practical exercises have been met				
	(approval required before activities can be conducted).					
Prepar	ation Im	mediately before Commencement of Term Please mark Yes or	N/A			
1.	Cour	se Outline prepared using the Course Outline generator in NUSTAR. The course				
	outli	outline must:				
	a.	contain detailed information about assessment, including any participation				
		requirements.				
	b.	complies with the course outline requirements of the Course Management and				
		Assessment Procedure Manual.				
2.	Read	lings deposited in Short Loans, or made available online (e.g. via course site) and				
	proc	essed through Short Loans Online.				
3.	All m	All materials (including readings and lecture graphics) comply with copyright				
	requ	requirements.				
4.	You	have a list) of students enrolled in the course.				
5.	Cour	Course Outline is made available to students via the course site one week prior to the				
	com	mencement of the term.				
Tasks [	Ouring To	Please mark Yes or	N/A			
1.	Marl	king of each item of continuous assessment has been arranged, including:				
	a.	the use of rubrics or equivalent marking mechanism;				
	b.	allocation of marking amongst staff members:				
		i. markers' meeting has been arranged to ensure consistency across markers,				
		and/or implementation of moderation protocol (if required);				
		ii. arrangements for the return of written assessment items and feedback				
		have been clarified. Assessment items should be returned with appropriate				
		feedback within 15 University working days of submission;				
		iii. Adverse Circumstances applications have been addressed.				
	c.	progressive entry of marks organised.				
	d.	feedback on assessment items provided individually or to the class in a report by				
		the lecturer.				
2.	End	End of term examinations have been arranged in accordance with the required				
	Univ	University timelines including:				
-	a.	completion of the online examination request;				

	b.	peer review and approval of examination scripts:	
		i. formal examinations - using the Formal Examination Paper Creation and	
		Review Checklist;	
		ii. school based examination - a record of peer review and approval is	
		maintained (as per the School's processes)	
	C.	submission of approved examination script(s);	
	d.	allocation of examination marking responsibilities;	
	e.	markers' meeting arranged to ensure consistency across markers (if required).	
3.	Cons	sideration has been given for conducting a Student Feedback on Teaching survey.	
Course	e Finalisa	ntion Please mark Yes o	or N/A
1.	A co	urse assessment return (CAR or an equivalent stored in the Faculty QA folder) has	
	beer	n prepared, including:	
	a.	marks for all assessment items for each student, together with the recommended	
		grade;	
	b.	a copy of the course outline provided to each student at the beginning of the	
		Term;	
	C.	a copy of all major assessment items used in the course (if not included in the	
		course outline);	
	d.	brief comments and data on student performance and the distribution of grades	
		in comparison to previous years (three years if possible);	
	e.	recommendations on applications for Adverse Circumstances;	
	f.	report on the level of plagiarism and/or number of students penalised by the	
		SACO;	
	g.	report on the implementation of any moderation of results or moderation	
		protocol (where applicable).	
2.	The	course assessment return has been delivered to School Assessment	
	body	y/committee and/or placed in the Faculty QA folder.	
3.	Arra	ngements for rescheduled examinations have been made.	
4.	Resu	ılts of rescheduled examinations or any moderations have been incorporated into	
	final	results and the original Course Assessment Return modified.	
5.	Arra	ngements are in place for the Course Coordinator or nominee to be available to	
	cons	ult with students during the three University working days following the	
	publ	ication of the final result on myHub.	
6.	An e	nd-of-term course review (SFC, SFT, peer feedback, Academic Reflection on Course	
	etc)	has been undertaken. Resulting improvements are implemented and noted for	
	inclu	ision in the course outline of the subsequent offering.	