

Bachelor Degree (240) - Awards and Programs Schedule

Schedule to the [Awards and Graduation Policy](#)

Section 1 - Introduction

(1) As a higher education provider authorised to self-accredit, the University of Newcastle (University) is responsible under the [Tertiary Education Quality and Standards Agency Act 2011 \(Cth\)](#) for ensuring that programs comply with the Provider Course Accreditation Standards. This Schedule provides the detailed principles and criteria that underpin the self-accreditation process for each Bachelor Degree (240) award that may be delivered and conferred by the University.

(2) This Schedule supports the implementation of the [Awards and Graduation Policy](#) and [Governance Rule](#). The [Governance Rule](#) describes each type of qualification offered by the University and provide descriptions of the role of Academic Senate in approving and monitoring programs.

(3) Within the Schedule the general program principles and structures have been tabulated and the approved programs that are offered under it will be listed in [Bachelor Degree \(240\) - Approved AQF Compliant Programs](#) covered by this Schedule. For the specific descriptions and requirements of an approved program, refer to the relevant Program Handbook.

(4) In the event of an inconsistency between subordinate policy documents and any Rule(s) or Schedule to the Rule(s), the Rule(s) made by Council prevails to the extent of the inconsistency.

Section 2 - Principles and Program Structures

Model: Bachelor Degree (240)

(5) This table describes an AQF level 7 program leading to the award of Bachelor Degree (240) under the [Governance Rule](#).

Volume of Learning	The volume of learning required for a Bachelor Degree (240) is typically 240 units of study that will be completed in three years of full-time study or equivalent. Exceptions to the typical volume of learning and program duration are: - Bachelor of Education (Early Childhood and Primary) – 40105; - Bachelor of Education (Primary) – 40106; - Bachelor of Education (Secondary) – 40107; - Bachelor of Education (Early Childhood and Primary Studies) – 40224; - Bachelor of Education (Primary Studies) – 40225; - Bachelor of Education (Secondary Studies) – 40226; and - Bachelor of Podiatric Medicine – 50021.
Purpose	The Bachelor Degree qualifies individuals to apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.

Maximum Time	Maximum time to complete a Level 7 Bachelor Degree (240) will be eight calendar years from date of admission, calculated on the basis of (2N+2) (Note 1), inclusive of periods of leave, exclusion or academic suspension. Approved variations are included in Bachelor Degree (240) - Approved AQF Compliant Programs covered by this Schedule.
Principles and Structure	Graduates of this program will have completed 240 units of study include: - the completion of a major of a minimum of 80 units, which consists of at least 60 unique units of compulsory and/or directed courses with at least 40 units at the 3000 level or higher. - the completion of a minimum of 40 and no more than 100 units at the 1000 level; - the completion of at least 40 units at each level at the 2000 level and above in the program; and - at least 10 units of electives. This structure will be varied only in response to particular articulation agreements or external requirements as approved by the Program and Course Approval Committee (PCAC).
Admission and selection criteria	The admission and selection criteria for each program will be determined by the College, and approved by Academic Senate in accordance with the criteria listed below: PART A - Admission Criteria and Pathways College admission and selection criteria should specifically address the alternative pathways into the Bachelor Degree (240) and maximise the credit that can be granted for formal and non-formal learning already undertaken. This may include pathways provided by approved nested programs and recognised prior learning (please see Credit and Recognition of Prior Learning Policy). PART B - General Admission Criteria College admission and selection criteria must: - be appropriate for this AQF Level and its required learning outcomes; - take into account external benchmarks; - ensure that students have adequate prior knowledge and skills to complete the program successfully; - include special admission procedures to support access and equity targets; and - establish English language entry requirements to ensure that students are sufficiently competent in the English language to participate effectively in the program and achieve the learning outcomes (Please see English Language Proficiency Policy). PART C - Additional Admission Criteria Additional College admission and selection criteria may include requirements for: - prior completion of an approved nested level 5 or level 6 qualification, (recognised under Pathways – nested or integrated qualifications, below); and/or - prior completion of such other work as prescribed by the College Board that may be recognised under Pathways – Recognition of Prior Learning (RPL), below; and/or - completion of interviews, auditions or portfolios; and/or - possession of other qualifications, or professional experience, or particular attributes that are required to ensure successful completion. The minimum admission and selection criteria for each program are set by the College and approved by Academic Senate. This may include special admission procedures and selection criteria.
Specialisation or Major	Bachelor Degrees (240) may offer a major that is a sequence of courses in a discipline that has been approved by the Program and Course Approval Committee. Each major: - must have at least 60 unique units; and - is a minimum of 80 units.
Additional Requirements	Any approved compulsory program components (CPC) or prerequisites approved by the Program and Course Approval Committee on the recommendation of the relevant College Board.
Graduate Learning Outcomes	Graduate learning outcomes underpin the design of all academic programs offered by the University. Graduate learning outcomes will be developed for each program in accordance with Academic Senate policy and as prescribed by AQF including: - fundamental skills, such as literacy and numeracy appropriate to the Level 7 Bachelors Degree, including English language proficiency; - people skills, such as working with others and communication skills; - thinking skills, such as learning to learn, decision making and problem solving; and - personal skills such as self direction and acting with integrity.
i knowledge	Graduates of a Bachelor Degree will have a discipline specific broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.

ii skills	Graduates of a Bachelor Degree will have discipline specific: i) cognitive skills to review critically, analyse, consolidate and synthesise knowledge; ii) cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas; iii) cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence; and iv) communication skills to present a clear, coherent and independent exposition of knowledge and ideas.
iii Application of Knowledge and Skills	Graduates of a Bachelor Degree will demonstrate the discipline specific application of knowledge and skills: i) with initiative and judgement in planning, problem solving and decision making in professional practice and skills and/or scholarship; ii) to adapt knowledge and skills in diverse contexts; and iii) with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters.
Qualification for the Award	Completion of a Bachelor Degree totalling a volume of learning that is typically equivalent to 3 years.
Grading of the Award	The degree will either be awarded as i) an ordinary degree; or ii) a degree with distinction. With Distinction will be awarded to graduates who have achieved a minimum grade point average (GPA) of 6.0 based on all studies undertaken in the approved program.
Qualification Title	Bachelor of (Field of Study)
Pathways - General	The University supports student mobility and the elimination of unfair and unnecessary barriers to our qualifications. Approved entry pathways and admission criteria are described in Admission and Selection Criteria, above.
Pathways - Credit and Advanced Standing	Credit: Granted in accordance with the AQF Qualifications Pathways Policy to a maximum of 120 units of credit, ensuring that the integrity of the program is preserved, the volume of learning is satisfied and the learning outcomes are achieved. Advanced standing: The Program and Course Approval Committee is authorised to approve variations to the maximum credit provisions to allow for articulation arrangements, advanced standing and approved VET pathways of up to 160 units for a 240 unit program. Please refer to the Credit and Recognition of Prior Learning Policy.
Pathways - Recognition of Prior Learning (RPL)	Recognition of Prior Learning (RPL) is possible for both formal and informal prior learning. RPL may be used for admission purposes or to grant advanced standing. RPL will be evaluated on a case by case basis and must be current and relevant to the program's learning outcomes. Please refer to the Credit and Recognition of Prior Learning Policy .
Pathways - combined degrees	A combined degree may be formally approved by the Program and Course Approval Committee (PCAC) and listed in Bachelor Degree (240) - Approved AQF Compliant Programs or determined on a case by case application in accordance with the Combined Degree Principles described in the Program Design and Management Manual .
Pathways - nested or integrated qualifications	Nested qualifications are qualifications that include articulated arrangements from a lower level qualification to a higher qualification to enable multiple entry and exit points. These are purposely designed qualifications that enable explicit articulation pathways and encompass more than one AQF level and/or qualification type. A Bachelor Degree (240) may be nested (or integrated) with the following qualifications: - Diploma (level 5); and - Associate Degree (level 6). Approved qualifications will be listed in Bachelor Degree (240) - Approved AQF Compliant Programs of this schedule.

Pathways - Exit	An exit award may be available to a student where: i) an exit award has been linked to the program in which the student is enrolled; and ii) the student has satisfactorily completed the program of study to the point where they are eligible for exit award, as approved by the Program and Course Approval Committee on behalf of Academic Senate; and iii) the student is unable to complete the remaining requirements for their original enrolment; and iv) the student has made an application, in writing, to have their enrolment transferred and therefore be awarded an exit award; and v) the relevant College Pro Vice-Chancellor has approved the application. Approved Exit awards from Bachelor Degrees (240) will be listed in Bachelor Degree (240) - Approved AQF Compliant Programs.
Pathways - Graduate	Graduates of this program may seek admission to a Bachelor Honours Degree (80 units), a Graduate Certificate, a Graduate Diploma, a Masters Degree (Coursework) or a Masters Degree (Extended).
Professional accreditation	This section is intentionally blank.
Additional Information	This section is intentionally blank.

Section 3 - Notes

(6) Other Information about Programs may be added here.

(7) $2N+2$ where N is equal to the notional duration identified by the Volume of learning.

Section 4 - Relaxing Provision

(8) To provide for exceptional circumstances arising in any case, the President of Academic Senate, on the recommendation of the relevant Deputy Vice-Chancellor or relevant College Pro Vice-Chancellor may relax any provision of this Schedule provided that the relaxation:

- a. does not compromise compliance with external obligations (including but not limited to contractual, legislative or accreditation requirements);
- b. does not override a decision made under a formal delegation of authority;
- c. does not replace a decision that is subject to a formal delegation of authority; and
- d. gives due consideration to the principles of procedural fairness.

Section 5 - Reporting

(9) The President of the Academic Senate will report all applications of the relaxing provision of this Schedule to the Academic Senate.

Section 6 - Appendices

(10) [Bachelor Degree \(240\) - Approved AQF Compliant Programs](#)

Status and Details

Status	Current
Effective Date	12th November 2025
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Approval Authority	President Academic Senate
Approval Date	11th November 2025
Expiry Date	Not Applicable
Responsible Executive	Belinda Yourn Senior Deputy Vice-Chancellor (Academic)
Enquiries Contact	John Radvan Senior Manager, Academic Governance & Compliance Student Central

Glossary Terms and Definitions

"Academic Senate" - The Academic Senate of the University as described in the University of Newcastle Act 1989.

"Council" - The governing authority of the University established under section 8A of the University of Newcastle Act 1989.

"Graduate" - (Noun) Has the same meaning as in section 3(2) of the University of Newcastle Act 1989.

"Prerequisite" - A condition or requirement which must be fulfilled for enrolment to a course.

"University" - The University of Newcastle, a body corporate established under sections 4 and 5 of the University of Newcastle Act 1989.

"Elective" - Any non compulsory course which may be undertaken within a program of study.

"Advanced standing" - A form of credit for any previous learning as defined by the Australian Qualifications Framework.

"Articulation agreements" - An agreement between the University and another education provider that enables students to progress from a completed qualification to another with admission and/or credit in a defined pathway.

"Award" - When referring to a University qualification, this term means an academic qualification approved by Academic Senate that is conferred when a student has met the relevant program requirements. For all other uses of this term, the generic definition applies.

"Bachelor Honours" - Refers to AQF level 8 Bachelor Honours programs. These may be a one year 'end-on' and following a level 7 (240 unit) Bachelor program or be embedded in a 320 unit, level 8, program.

"Course" - When referring to a course offered by the University, a course is a set of learning activities or learning opportunities with defined, assessed and recorded learning outcomes. A course will be identified by an alphanumeric course code and course title. Course types include core courses, compulsory courses, directed courses, capstone courses and electives. For all other uses of this term, the generic definition applies.

"Credit" - When referring to course credit, credit is the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit can reduce the amount of learning required to achieve

a qualification. For all other uses of this term, the generic definition applies.

"Student" - A person formally enrolled in a course or active in a program offered by the University or affiliated entity.

"Recognition of Prior Learning (RPL)" - Means an assessment of an individual's prior learning to determine where credit will be granted. RPL includes formal, informal, and non-formal learning.

"Volume of learning" - Identifies the notional duration of all activities required for the achievement of the learning outcomes specified for a particular AQF qualification type. It is expressed in equivalent full-time years.

"Exit award" - An academic qualification that is conferred when a student has met the program requirements of a linked program within the same field of study as listed in the relevant Awards and Programs Schedule.

"GPA" - The Grade Point Average calculated over a set of courses or specified number of courses at a particular level as per the Grade Point Average (GPA) Calculation Guideline.

"Learning outcome" - In accordance with the AQF definitions, the expression of a set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of learning.

"Program" - When referring to learning, a program is a sequence of approved learning, usually leading to an Award. For all other uses of this term, the generic definition applies.

"Unit" - When referring to an academic unit, unit means the proportional amount of academic credit allotted to a course. This term is used to define the requirements for a program award of the University and indicate a student's enrolment load. For all other uses of this term, the generic definition applies.

"Major" - When referring to a program major, this is a sequence of courses approved by the Program and Course Approval Committee, which students may be required to complete as part of their undergraduate program (except undergraduate Diplomas). Each major will contain at least 80 units with at least 60 unique units. For all other uses of this term, the generic definition applies.

"College" - An organisational unit established within the University by the Council.

"College Board" - The principal governance committee of the College.