## **Conflict of Interest Risk Assessment Considerations**

The following table details factors to consider when conducting a conflict of interest risk assessment. This list is a guide only and you may need to consider other factors relevant to the interest and/or business activity.

SOURCE OF RISK	FACTORS TO CONSIDER
Disclosure of the personal interest/relationship and potential conflict	<ul> <li>Was the interest disclosed by the interest holder? Does the individual recognise the interest as a conflict of interest?</li> <li>Has the individual provided sufficient information about the interest? Have they withheld information?</li> </ul>
Nature of the personal interest	<ul> <li>What type of personal interest is it? <ul> <li>Outside work; business interests; commercialisation; board membership; shares or investments; intellectual property; personal contracts or agreements; donations or philanthropy; loans or debts; other</li> </ul> </li> <li>What is the value of the personal interest? <ul> <li>Generally, the greater the size of the financial gain, the more probable the influence.</li> </ul> </li> <li>How does the value of the personal interest compare to the value of the primary interest? <ul> <li>Is it greater that then value of the primary interest?</li> </ul> </li> <li>Does the personal interest augment the person's income?</li> <li>What other benefits does the personal interest provide to the individual or their close personal relationships?</li> <li>Is any financial gain paid directly to the individual or via the University? Money paid directly to the individual is generally of higher risk.</li> <li>How long has the personal interest been held? Is it current? Generally, the longer the duration of a personal interest, the greater.</li> <li>How closely is the personal interest held? Is it held by them directly, by a close family member, or other?</li> <li>Generally, the more closely the personal interest is held, the more probable the influence. Note however, some interests may be structured to create distance and to obfuscate financial benefits.</li> <li>Are there multiple personal interest at play?</li> <li>Is there complexity or obfuscation with the personal interest? Do these conflict with the individual's University obligations?</li> <li>Does the personal interest align with the values of the University? Does it compete or conflict with the University's mission and values?</li> <li>How much could the personal interest be favoured?</li> </ul>

Nature of the personal relationship	<ul> <li>What type of relationship is it?         <ul> <li>Familial relationships: including parents, partner, siblings, nieces, nephews, mixed families, spouse/partners family;</li> <li>Other close personal relationships: close friends, long-term colleagues, intimate personal relationships.</li> <li>Financial relationships: commercial relationships, business partnerships.</li> <li>Clubs/associations/organisations: sporting, social, community, or recreational groups.</li> <li>Significant negative relationships: including ex-spouses, subjects of allegations/complaints.</li> </ul> </li> <li>How close is the personal relationships will have greater influence.</li> <li>What is the duration of the relationship? Generally, the longer the duration of the relationship, the more probable the influence.</li> <li>Does the relationship involve a student? Relationships with students should be assessed as higher risk.</li> </ul>
Nature of the personal benefit	<ul> <li>What type of benefit is it? <ul> <li>Financial (grants or funding)</li> <li>Gifts, accommodation, travel or hospitality</li> <li>Memberships, discounts or incentives</li> <li>Waiving of fees or penalties</li> </ul> </li> <li>What is the value of the benefit? <ul> <li>Generally, the greater the size of the financial gain, the more probable the influence.</li> </ul> </li> <li>How does the value of the benefit compare to the value of the primary interest?</li> <li>What is the duration of the benefit? Is it a one-off or ongoing benefit? Ongoing benefits increase the scope and therefore risk of undue influence.</li> </ul>
The activities of the impacted business unit, division or college	<ul> <li>Is the area of work or organisational function high-risk? High-risk areas include but are not limited to:         <ul> <li>Research activities</li> <li>Commercialisation of University intellectual property</li> <li>Contracting and procurement</li> <li>Staff recruitment or promotion</li> <li>Student admissions, appeals, credit applications</li> <li>Student facing areas</li> <li>Higher Degrees by Research (HDR) programs</li> <li>Where significant amounts or sensitive information is collected and used</li> <li>Exercising financial and other delegations</li> <li>Alumni, philanthropy and donations</li> <li>Marketing and sponsorships, to or from the University.</li> </ul> </li> <li>What work responsibilities of the employee could be influenced or affected by the conflict?</li> <li>What is the potential impact on the operations of the wider business unit, division or school?</li> </ul>

The particular project, transaction or activity	<ul> <li>What is the amount of funds involved? The larger the amount, and the greater the potential impact. Consider the amount (if any) of public funds.</li> <li>Is this a high-risk project/transaction or activity with equivalent expectations for high levels of probity and due diligence?</li> <li>What sensitive and/or confidential information is involved / available?</li> <li>Is there a history of failures in similar projects, transactions or activities? Have there been conflicts of interest? This increases the likelihood of occurrence and therefore the risk.</li> <li>To what degree does the project/activity rely on external suppliers or third parties?</li> <li>What would be the potential impact on delivery of services?</li> <li>What is the potential impact on health and safety?</li> <li>Is this project, transaction or activity particularly susceptible to corruption, foreign interference, fraud or noncompliance?</li> </ul>
The extent of the person's involvement and their ability to influence	<ul> <li>What level of authority and discretion does the individual have in terms of decision-making?</li> <li>Does the person have complete ownership and control of the activity, transaction or project or are they a minor player? <i>The greater the control, the greater the risk.</i></li> <li>What ability does the person have to influence others in the process?</li> <li>Does the person hold delegated authority?</li> <li>What access to information and systems do they have? Could they use any of this information for personal gain?</li> <li>How transparent is the purpose, governance, interactions and/or partnerships?</li> <li>What accountability measures in terms of decisions and actions are in place? Is there any independent review?</li> <li>Is the person in a position to offer an advantage or disadvantage the person whom with which they have a personal relationship / someone related to their personal interest?</li> </ul>
Other deviations from process or probity issues	<ul> <li>Has the project or matter already deviated from procedure or is there an existing probity issue? e.g. direct negotiation or late tender.</li> <li>Was the individual who holds the interest involved in the deviation?</li> <li>What controls are already in place?</li> <li>What is the individual's understanding of their compliance obligations?</li> </ul>

Potential consequences if personal interest/relationship/benefit is favoured	<ul> <li>Are there potential reputational or ethical risks to the University associated with the collaboration or activity? To what extent could this damage the University brand?</li> <li>Could this result in loss of public trust?</li> <li>Is there potential for legal action and/or referral to NSW ICAC or an equivalent body for investigation?</li> <li>Could this result in delays to the project/activity and/or interruptions to service delivery?</li> <li>What is the potential financial impact (including mitigation costs)?</li> <li>Is there potential for foreign interference? (see below)</li> </ul>
Potential for foreign interference	<ul> <li>Does the personal interest, relationship or benefit involve a foreign entity?</li> <li>What potential is there for research outputs, activities, collaborations, or intellectual property to be compromised or influenced by foreign actors?</li> <li>What potential is there for collaborators, partners, agents, funding bodies, sponsors or others to influence outcomes, thinking, decision making, or outputs of research or education activities in a coercive, corrupting, deception, or clandestine manner?</li> <li>Is the person involved in sensitive research or research involving goods/technologies listed on the Defence and Strategic Goods List (DSGL)?</li> <li>Is the person who holds the conflict involved in registrable activities (i.e. lobbying on behalf of a foreign government, or activities for the purpose of political or governmental influence?</li> </ul>
Public perception	<ul> <li>Is the matter one of significant public interest? <i>Is it controversial and likely to attract significant public, media or political attention</i>?</li> <li>What would a fair-minded member of the public think of the situation?</li> <li>Would they think the proposed risk mitigation strategy alleviates any doubts about the integrity of the employee or that of the organisation?</li> <li>Would it be difficult to defend and justify actions and/or involvement if questioned publicly?</li> <li>How often will the conflict arise in the employee's work duties and for how</li> </ul>
	long? For example, regularly, for the duration of a particular project, short term, long term or ongoing? This question will also help you determine how often to review the Conflict of Interest Management Plan.