

English Language Proficiency Requirements

Listed below are the English language proficiency requirements for entry **for domestic and international applicants** to programs (with the exception of enabling programs) at the University of Newcastle.

The University of Newcastle has developed a <u>visual representation</u> of how to decide if you meet the **English Language Requirements for Admission** – you will need to read that document in conjunction with the below tables.

Applicants must provide evidence of English language proficiency through one of the following methods:

1. Minimum proficiency test results as outlined in Tables 1a to 1c below. English language test scores must be less than 2 years old at the date of application to the University of Newcastle.

For other English tests accepted by the University, please refer to **Table 5 - English language skills tests concordance table** to convert the IELTS requirement to TOEFL PB (Paper-based), TOEFL IBT (Internet-based test), PTE (Pearsons Test of English), Cambridge English: Advanced (CAE) and Cambridge English: Proficiency (CPE).

Table 1a - English Language Proficiency Requirements for Undergraduate Programs

Faculty	Program	IELTS			
		Overall score	Section minimum+		
All	Standard requirement	6.0	6.0		
Different requirements	apply to the following undergraduate programs:				
Business and Law	 All Bachelor of Laws (Honours) and associated combined programs 	7.0	6.0		
Education and Arts	Bachelor of Communication (11496)	6.5	6.0		
	 Bachelor of Social Work (Honours) (12317) Bachelor of Speech Pathology (Honours) (12318) 	7.0	7.0		
	 Bachelor of Education – all 3 programs (40105, 40107, 40106) Bachelor of Education (Honours) – 3 programs (40109, 40110, 40108) 	7.5	7.0 - R,W 8.0 - L, S		
Health and Medicine	 Bachelor of Health Science (Honours) (11691) Bachelor of Medical Radiation Science (Honours) (all 3 streams) (40002, 40010, 40011) Bachelor of Medicine (10379) Bachelor of Medical Science and Doctor of Medicine – Joint Medical Program (40046/40047) Bachelor of Medical Science (Honours) (12389) Bachelor of Midwifery (12200) Bachelor of Midwifery (Honours) (12330) Bachelor of Nursing (11725) Bachelor of Nursing (Honours) (10954) 	7.0	7.0		

Health and Medicine (cont)	 Bachelor of Nutrition and Dietetics (Honours) (12339) Bachelor of Occupational Therapy (Honours) (12338) Bachelor of Oral Health Therapy (12390) Bachelor of Pharmacy (Honours) (12328) Bachelor of Physiotherapy (Honours) (12337) Bachelor of Podiatry (11692) 	7.0	7.0
Science	 Bachelor of Psychological Science (40099) Bachelor of Psychological Science (Honours)(40100) 	7.0	7.0

⁺IELTS, IBT sections and PTE Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing

Table 1b - English Language Proficiency Requirements for Postgraduate Coursework Programs

Faculty	Program		IELTS			
		Overall score	Section minimum+			
All	Standard requirement	6.5	6.0			
Faculty	Degree Program		IELTS			
Different requirement	ts apply for the following postgraduate programs:					
Business and Law	 Juris Doctor/Graduate Diploma in Legal Practice* Master of Laws (12333) 	7.0	6.5			
Education and Arts	 Master of Teaching (Primary) (11714) Master of Teaching (Secondary) (11715) 	7.5	7.0 - R,W 8.0 - L, S			
	•					
Science	 Master of Clinical Psychology (12380) Master of Professional Psychology (40117) Master of Professional Psychology (Clinical Psychology) (40118) 	7.0	7.0			

⁺IELTS, IBT sections and PTE Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing

Table 1c - English Language Proficiency Requirements for Research Higher Degree Programs including Higher Doctorate Awards

Faculty	Program		IELTS	
		Overall score	Section minimum+	
All	Standard requirement	6.5	6.0	
Different requirements	apply for research programs at the following faculties/so	chools:		
Health and Medicine	7.0	6.5		

⁺IELTS, IBT sections and PTE Section minimums are: L-Listening, R-Reading, S-Speaking, W-Writing

^{*}For students seeking admission to this program for 2018 onwards.

Table 2: Country exemption list

Country	Standard/Qualification
Australia	Has the applicant lived for a minimum of two years in,
Singapore	and have they successfully completed a bridging,
American Samoa	tertiary, STAT or senior secondary level conducted and fully assessed in English from, one of the listed countries.
Botswana	Tully assessed in English from, one of the listed countries.
Canada	
Fiji	
Ghana	
Guyana	
Ireland	
Jamaica	
Kenya	
Lesotho	
Liberia	
New Zealand	
Nigeria	
Papua New Guinea	
Solomon Islands	
South Africa	
Tonga	
Trinidad and Tobago	
United Kingdom (including Northern Ireland)	
United States of America	
Zambia	
Zimbabwe	

^{*}Senior secondary studies are studies comparable to the New South Wales Higher School Certificate (NSW HSC).

[^]For the purposes of this table a recognised qualification includes the University of Newcastle Enabling Programs [Newstep, Open Foundation (PT or FT program), Yapug].

2. You have completed a recognised qualification wholly taught and assessed in English of at least two years full time or equivalent duration, in the last 5 years as proof of your proficiency in English as specified in Table 3.

Table 3: Specific qualifications and grade requirements for English proficiency.

Note these qualifications are not applicable for Research Higher Degree applicants

IELTS overall score	GCSE+/ IGCSE - A Level	HKDSE~	Malaysia # STPM	Compl	eted IB	Norway Vitnemal den	Germany Abitur	Lukion	Denmark Student- ereksamen	Netherlands VMO	Swe Slutb		DAAD^
	English or Humanities			Higher level	Standard Level	Vidergaende Skole		distus			Pre June 2014	June 2014 onward	
6.0	A* - C (GCSE)	4	C-,C,C+	3	4	4	7	7	English B – 10 +	7	С	Vg	2x b and 2 x c
6.5	A* - C (GCSE)	5	B-,B,B+	4	5	5 or above	10	8 or above	English A – 7 or above	8 or above	B or above	Mvg	all b
7.0	A* - C (GCSE)	5*	A-,A	5	6	NA	NA	NA	NA	NA	NA	NA	NA
7.5	A level (A-C)	5**	NA	6	7	NA	NA	NA	NA	NA	NA	NA	NA
8.0	A level (A-C)	NA	NA	7	NA	NA	NA	NA	NA	NA	NA	NA	NA

⁺In English Language or Literature

[~]Hong Kong Diploma of Secondary Education, English Language or Literature in English

[#]Siji Tinggi Persekolahan, Literature (920)

[^]Deutscher Akadeimscher Austausch Dienst

3. Within the last five (5) years, you have completed a Recognised Qualification that was wholly conducted and assessed in English and is of 2 or more years of study at senior secondary level or above. In addition, the University of Newcastle recognizes the following qualifications. Note some qualifications require a minimum standard of achievement as set in Table 4.

Table 4 – Other Recognised Qualifications. Note these qualifications are not applicable for Research Higher Degree

IELTS	6.0 with no sub-	6.5 with no sub-	-	7.0 with no sub-	7.5 with no sub-	7.5 with no					
Academic	test less than 6.0	test less than 6.0		test less than 7.0		sub-test less					
710000011110	test less than old	test less than old	test less than old	test less than 710	1000 1000 111011 710	than 7.0 and					
						8.0 in					
						speaking and					
						listening					
UoN Enabling	Successful compl	etion of the Univers	sity of Newcastle's	Open Foundation (PT or FT program) o	or Newstep or					
Programs (Open			Yapu	g							
Foundation,											
Newstep or Yapug)											
Australian TAFE or	Successful comple	etion AQF level V	Successful com	pletion AQF level V	I (Advanced Diplon	na) or higher					
VET studies	(Diploma)	or higher									
Australian Tertiary	Successful comple	etion of an Australia	n Tertiary Prepara	tion/Bridging progr	am as listed in the	UAC Tertiary					
Preparation/Bridging			Schedules and of a			•					
programs (except											
UoN Enabling											
programs –covered											
above)											
Incomplete Tertiary	Successful			NA							
Studies [for students	completion of										
applying for study	minimum one										
abroad or exchange	year of full time										
at UON only]	study or										
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	equivalent at the										
	AQF level 7 or										
	above wholly										
	conducted and										
	assessed in										
	English at a										
	recognized										
	institution										
An Australian Senior	Successful										
Secondary	completion of an										
qualification	Australian Senior										
completed in a	Secondary										
country other than	qualification										
those listed in Table	completed in a										
2	country other										
	than those listed										
	in Table 2										

Table 5 - English language skills tests concordance table - These English language test scores must be less than 2 years

old at the date of application to the University of Newcastle

IELTS	old at the date d	of application to the C	iniversity of Newcast	tie		
ELICOS EAP EXAM Entry Level Pass (EP)	IELTS	6.0	6.5	7.0	7.5	8.0
EXAM	Academic					
UTS Insearch Academic Completion of Completion of Academic English level 4 Completion of Academic English level 4 EP - Students must obtain 60% or more in each of of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634	ELICOS EAP	Entry Level Pass	Higher Level Pass	Higher Level	Higher Level Pass 1	NA
Academic English Completion of Academic English level 4	EXAM	(EP)	4 (HP4)	Pass 2	(HP1)	
PSB CEP level EP - Students level 5	UTS Insearch	Successful	Successful	NA	NA	NA
Ievel 4 Ievel 5 Ievel 6 Ievel 5 Ievel 6 Ieve	Academic	Completion of	Completion of			
PSB CEP level 5 (Advanced English Program) EP - students must obtain 60% or more in each of the 4 exams. Each of the 4 exams is of equal weighting of equal weighting HP - Higher Level Pass - students must obtain 65% or more in a of the 4 exams. Each of the 4 exams is of equal weighting A exams. Only one exam may be in the 60-64% range. Each of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE GSE 50-57 58-64 65-72 73-78 79-82 GSE GSE B A A OET* C B B A A Cambridge English: Advanced NA NA NA NA NA A5 Cambridge (from 2015) 169-175 176-184 185-190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA	English	Academic English	Academic English			
5 (Advanced English Program) must obtain 60% or more in each of the 4 exams. Each of the 4 exams is of equal weighting Pass – students must obtain 65% or more in 3 of the 4 exams. Only one exam may be in the 60-64% range. Each of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE GSE C B B A A OET* C B B A A Cambridge English: Advanced NA NA NA NA NA A 45 Cambridge (from 2015) 169-175 176-184 185-190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA		level 4	level 5			
English Program or more in each of the 4 exams. Each of the 4 exams is of equal weighting	PSB CEP level	EP – students	HP – Higher Level	NA	NA	NA
Program) the 4 exams. Each of the 4 exams is of equal weighting or more in 3 of the 4 exams. Only one exam may be in the 60-64% range. Each of the 4 exams is of equal weighting Each of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE GSE 50-57 58-64 65-72 73-78 79-82 GSE 0ET* C B B A A Cambridge English: Advanced NA NA NA NA NA 45 Cambridge (from 2015) 169-175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA	5 (Advanced	must obtain 60%	Pass – students			
Of the 4 exams is of equal weighting 4 exams. Only one exam may be in the 60-64% range. Each of the 4 exams is of equal weighting 550 589 610 634 TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE 0ET* C B B A A Cambridge 52 58 67 74 80 English: Advanced Advanced NA NA NA 45 Proficiency NA NA NA NA 45 Cambridge (from 2015) 169-175 176-184 185-190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA	English	or more in each of	must obtain 65%			
of equal weighting exam may be in the 60-64% range. Each of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE C B B A A OET* C B B A A Cambridge 52 58 67 74 80 English: Advanced NA NA NA NA 45 English: Proficiency 169-175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) Cambridge (from 2015) 169-175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA	Program)	the 4 exams. Each	or more in 3 of the			
the 60-64% range. Each of the 4 exams is of equal weighting TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE GSE B A A A OET* C B B A A A Cambridge English: Advanced 52 58 67 74 80 Cambridge English: Proficiency NA NA NA NA A45 Cambridge (from 2015) 169-175 176-184 185-190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA		of the 4 exams is	4 exams. Only one			
Each of the 4 exams is of equal weighting		of equal weighting	exam may be in			
Pass			the 60-64% range.			
TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE C B B A A OET* C B B A A Cambridge 52 58 67 74 80 English: Advanced A NA NA NA 45 English: Proficiency 169 - 175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE NCUK IFY with C B NA NA NA NA			Each of the 4			
TOEFL PB 500 550 589 610 634 TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE C B B A A OET* C B B A A Cambridge 52 58 67 74 80 English: Advanced NA NA NA NA 45 English: Proficiency 169 - 175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE (from 2015) Pass) NA NA NA NA			exams is of equal			
TOEFL IBT 60-78 79-93 94-101 102-109 110-114 PTE 50-57 58-64 65-72 73-78 79-82 GSE C B B A A Cambridge 52 58 67 74 80 English: Advanced NA NA NA NA 45 English: Proficiency 169 - 175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA NA			weighting			
PTE GSE 50-57 58-64 65-72 73-78 79-82 OET* C B B A A Cambridge English: Advanced 52 58 67 74 80 Cambridge English: Proficiency NA NA NA NA NA 45 Cambridge (from 2015) 169 -175 176-184 185 - 190 (CAE Pass) 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA	TOEFL PB	500	550	589	610	634
GSE C B B A A Cambridge English: Advanced 52 58 67 74 80 Cambridge English: Proficiency NA NA NA NA NA 45 English: Proficiency 169 - 175 176-184 185 - 190 (CAE Pass) 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA	TOEFL IBT	60-78	79-93	94-101	102-109	110-114
OET* C B B A A Cambridge English: Advanced 52 58 67 74 80 Cambridge English: Proficiency NA NA NA NA NA 45 English: Proficiency 169 -175 176-184 185 - 190 (CAE Pass) 200-204 (CAE Pass) 200-204 (CAE Pass) Pass) NCUK IFY with C B NA NA NA NA	PTE	50-57	58-64	65-72	73-78	79-82
Cambridge English: 52 58 67 74 80 Advanced Cambridge English: NA NA NA NA NA 45 English: Proficiency 169 -175 176-184 185 - 190 (CAE Pass) 200-204 (CAE Pass) 200-204 (CAE Pass) Pass) NCUK IFY with C B NA NA NA NA	GSE					
English: Advanced NA NA NA NA 45 Cambridge English: Proficiency Proficiency 169 - 175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) (from 2015) Pass) Pass) NA NA NA	OET*	С	В	В	Α	Α
Advanced NA NA NA NA Advanced Cambridge English: Proficiency Proficiency 169 - 175 176 - 184 185 - 190 (CAE Pass) 191 - 199 (CAE Pass) 200 - 204 (CAE Pass) Cambridge (from 2015) Pass) Pass) NA NA NA	Cambridge	52	58	67	74	80
Cambridge English: NA NA NA NA 45 Proficiency Cambridge (from 2015) 169 - 175 176-184 185 - 190 (CAE Pass) 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA	English:					
English: Proficiency 169 - 175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) Cambridge (from 2015) Pass Pass Pass NCUK IFY with C B NA NA NA	Advanced					
Proficiency Cambridge 169 -175 176-184 185 - 190 (CAE 191-199 (CAE Pass) 200-204 (CAE Pass) (from 2015) Pass) Pass) Pass) NCUK IFY with C B NA NA NA	Cambridge	NA	NA	NA	NA	45
Cambridge (from 2015) 169 -175 176-184 185 - 190 (CAE Pass) 191-199 (CAE Pass) 200-204 (CAE Pass) NCUK IFY with C B NA NA NA	_					
(from 2015) Pass) Pass) NCUK IFY with C B NA NA NA	Proficiency					
NCUK IFY with C B NA NA NA	Cambridge	169 -175	176-184	185 - 190 (CAE	191-199 (CAE Pass)	200-204 (CAE
	(from 2015)			Pass)		Pass)
EAP	NCUK IFY with	С	В	NA	NA	NA
	EAP					

^{*}These tests are not accepted for Research Higher Degree applicants

Table 5a – Individual Skills test for specified English language tests

	IELTS	TOEFL PB	TOEFL IB	Г	PTE Academic	Cambridge English: Advanced (CAE) Pre-2015	Cambridge English: Proficiency (CPE) Pre-2015	Cambridge (from 2015)
Individual Skills Test	R/L/S/W	TWE	R/L/S	Writing	Section Minimum	Section Minimum	Section Minimum	Section Minimum
	6.0	4.5	R: 13-18 L: 12-19 S:18-19	21-23	54	Borderline	n/a	169
	6.5	4.5	R: 19-23 L: 20-23 S: 20-22	24-26	61	Borderline	n/a	176
	7.0	5	R: 24-26 L: 24-26 S: 23	27-28	68	Good	n/a	185
	7.5	5.5	R: 27-28 L: 27 S:24 - 25	29	76	Good	Weak	191
	8.0	6	R: 29 L: 28 S: 26-27	30	79	Exceptional	Borderline	200

About Test Scores

All IELTS and PTE requirements refer to the Academic test. Non-academic tests are not accepted. All English tests have a validity of 2 years.

The University of Newcastle is an international IELTS testing centre. If you would like to book an IELTS test or to find out more information, please visit http://www.newcastle.edu.au/international/study-with-us/what-can-i-study/english-language-and-ielts

English Courses at the University of Newcastle

If you do not meet the English requirements for your chosen course and you need to improve your standard of English before you commence your degree, English courses are available at the University's **English Language and Foundation Studies Centre (ELFSC)**. For more information, visit: http://www.newcastle.edu.au/international/study-with-us/whatcan-i-study/english-language-and-ielts

Applicants who achieve the required grades through the relevant ELFSC English tests are not required to provide further evidence of English proficiency. Students who have not undertaken the relevant English tests at ELFSC will need to provide evidence of meeting the English requirements for their course as specified in the tables above.

Advice on English Language Proficiency for Admission

If you are unsure if you meet the University's English Language Proficiency for Admission requirements, contact the University to discuss your educational or professional experience as you may be entitled to a waiver.